

# Cumulative effects monitoring in the Grand River and Lake Erie



May 19, 2021

**Elaine Ho, PhD Candidate**  
**University of Waterloo**

*And University of Waterloo*  
*co-authors: Simon C.*  
*Courtenay, Ziyuan (Denise)*  
*Ding, and Andrew J. Trant*



UNIVERSITY OF  
**WATERLOO**

FACULTY OF  
ENVIRONMENT



Credit: Kevin Wyatt  
(Wyatt et al., 2014)

# Terms

🔗 Click me!



Grand-Erie Study  
**Practitioner Insights**  
on water monitoring in the Grand River estuary



January 4, 2021  
Elaine Ho | Navpot Dhalwal | Kelly-Ann Wright

Or read a brief summary of the report in *Water Canada* [here](#).

**Cumulative effects (CE):** incremental and accumulating environmental changes to the biophysical, social, economic, and cultural environments caused by one or more natural and/or human activities in a region over a specified time (GRCA, 2010; Northwest Territories, 2015; CWN, 2016). CE may result from a combination of past, present and ‘reasonably foreseeable’ future actions (Northwest Territories, 2015).

**Cumulative effects assessment:** “the process of monitoring, tracking and predicting accumulating environmental change relative to established limits (Dubé, 2015, p.1).”

# The study area



# Why Great Lakes *Cladophora* matters

INSIGHT

## Golden Horseshoe has algae problems of its own

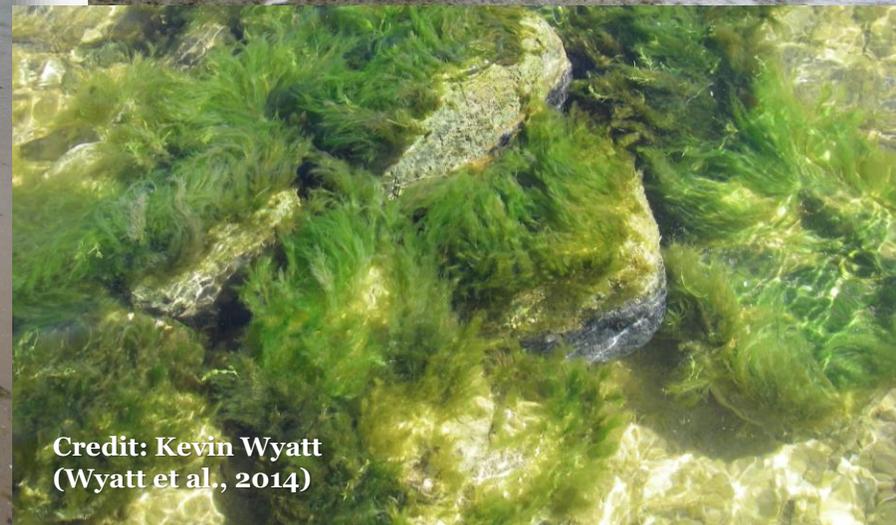
By **Patty Winsa** Data Reporter  
▲ Sat., Oct. 4, 2014 | 6 min. read



Credit: Pact Pow Citizens Group  
(Winsa, 2014)



Credit: Jessica Gordon  
(Osborne, 2020)



Credit: Kevin Wyatt  
(Wyatt et al., 2014)

## **CUMULATIVE EFFECTS...**

---

- Result from one or more natural and/or human activities in a region over a specified time...
- Are incremental and accumulating...
- Involve biophysical, social, economic, and cultural environments...

---

**...may require collaborative, holistic, and co-creative approaches to effectively manage.**

# Criteria-based ranking (CBR) – supporting discussion

 **Click me!**

MethodsX 5 (2018) 1324–1329



Method Article

Criteria-based ranking (CBR): A comprehensive process for selecting and prioritizing monitoring indicators



Elaine Ho

School of Environment, Resources and Sustainability, Canadian Water Network and Canadian Rivers Institute at the University of Waterloo, 200 University Avenue West, Waterloo, Ontario, N2L 3G1, Canada

ABSTRACT

Resources allocated to natural resource management often fluctuate, requiring the types and numbers of parameters used in monitoring programs (e.g., indicators of ecosystem health) to be frequently reassessed. Conventional approaches to selecting monitoring indicators are often biased and non-inclusive. A new Criteria-based Ranking (CBR) process for selecting and/or prioritizing indicators was tested in the Muskoka River Watershed (Ontario, Canada). The CBR process is based on two environmental assessment tools, Simple Weighted and Leopold matrices. It incorporates environmental components and criteria for assessing each indicator, which generate a score per indicator. The process tested in this study was concluded to be an effective way to prioritize and/or select environmental monitoring indicators. A different set of indicators emerged when a common set of criteria was used to assess monitoring indicators. Benefits of the CBR process include:

- Standardization of indicator selection process with less bias and lower cost (e.g., time and human resources).
- Indicators that are representative of the community and more relevant for decision-making (e.g., more resilient to socio-political change).
- Adaptability: (1) to other goals, e.g., selecting from a list of Valued Ecosystem Components (VECs), and (2) to any context through localized scoring criteria. Easily integrated into existing practice.

© 2018 The Author(s). Published by Elsevier B.V. This is an open access article under the CC BY license (<http://creativecommons.org/licenses/by/4.0/>).

ARTICLE INFO

Method name: Criteria-based ranking (CBR) process (for indicator selection/prioritization)  
Keywords: Valued ecosystem components (VECs), Indicators, Monitoring, Watershed monitoring, Water monitoring, Indicator selection process  
Article history: Received 16 August 2018; Accepted 6 October 2018; Available online 23 October 2018

**Or read the full paper from the exploratory research [here](#).**

Elaine Ho: [e23ho@uwaterloo.ca](mailto:e23ho@uwaterloo.ca)

- Practitioner workshop (December 2020) to further develop the CBR process from 2016.
- Collectively determined 22 criteria for selecting an indicator for cumulative effects monitoring and scored 18 current indicators against them.
- Top 5 scores:
  - Total phosphorus
  - Dissolved oxygen
  - Temperature
  - *Cladophora* biomass (directly measured)
  - Nitrate

# CUMULATIVE EFFECTS WORKSHOP SUMMARY

---

1. What is currently being measured to understand the issue of nutrients? What do these indicators tell us?
  2. What indicator or set of indicators should be monitored for understanding cumulative effects related to nutrients and/or *Cladophora*?
  3. How would you use these indicators in cumulative effects assessment?
- 

**Also, a manuscript is currently being prepared for publication.**

 [Click me!](#)

## Summary report

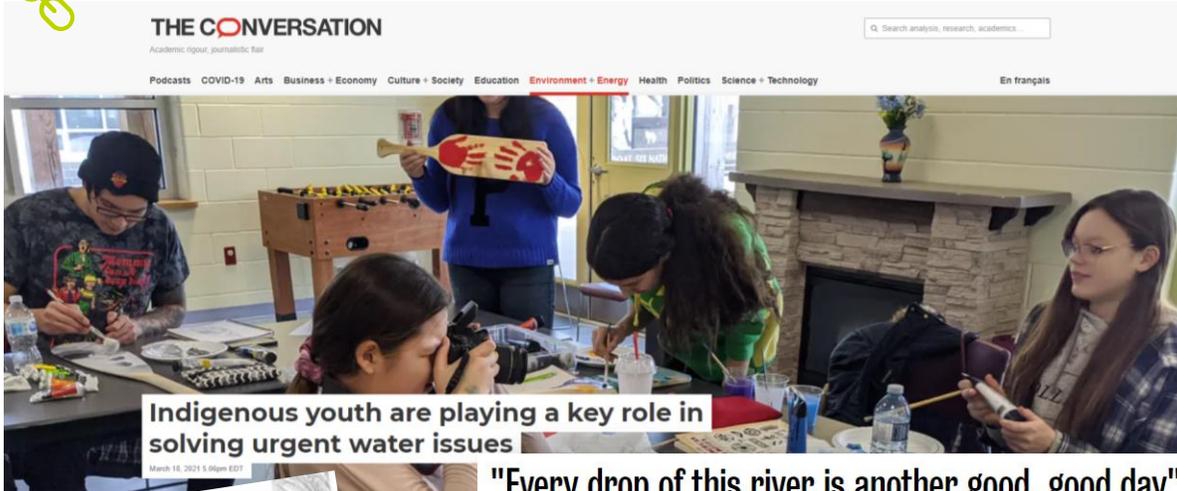
January 2021

Workshop:  
Indicators for assessing  
cumulative effects of  
nutrients on *Cladophora*  
(December 7, 2020)

Elaine Ho, Denise Ding,  
and Navjot Dhaliwal

# Other things we tried... and something we didn't

 Click me!



"Every drop of this river is another good, good day"

WEDNESDAY, AUGUST 19, 2020

 Click me!

By Elaine Ho



Nothing about a river is straight, nor is its management straightforward. I quickly learned from my exploratory research, evaluating monitoring indicators in the Muskoka River Watershed, that the supposedly simple task of generating a list of environmental indicators for monitoring watershed health was more about social equity, communication, organizational capacity and partnerships, than it was about managing the watershed – at least at that stage in the monitoring program's

development. The question 'what do we measure to understand watershed health' quickly evolved into

- Visualizing social-ecological system features (e.g., people, stressors, effects, pathways) may be key to achieving a common understanding and constructive discussion regarding CE.
- Share and receive knowledge in various ways: **collaborative watershed analysis** (e.g., systems mapping).
- Systems mapping examples: *Cladophora* growth model (Higgins, 2005), adapted DPSIR model for eutrophication and organic pollution (Kristensen, 2004), and ISO 31000-2009 risk analysis **bow-tie** (Creed et al., 2016).

Grand Expressions  
A Self-guided Tour  
Water-themed creations by youth from Six Nations of the Grand River

Organized in partnership between Elaine Ho (PhD Candidate, University of Waterloo) and Markie for the Spirit & Indigenous Visual Arts, with support from our generous hosts

The Carolinian  
CASE IN HISTORY

 Click me!

# Collaborative watershed analysis process

1. Verify the problem (e.g., hearing from diverse perspectives, an undesired effect has been observed).
2. Define the system's spatial and temporal boundaries based on the observed effect and its 'valued component'.
3. Collectively consider which combination of interactions may be at play.
4. Collaboratively create a systems map or visualization to illustrate interactions, including potential management responses where possible.
5. Modify visuals over time as knowledge of interactions grows.

Note: this may be useful to implement alongside predictive modelling.



<https://www.linkedin.com/in/hoelaine1/>



@ElaineE1ho



UNIVERSITY OF  
**WATERLOO**

**FACULTY OF  
ENVIRONMENT**

**Thank you!**



Canadian  
Rivers Institute



*Muskoka*  
WATERSHED COUNCIL



GREAT  
ART FOR  
GREAT  
LAKES



# Sources cited

- Creed, I. F., Cormier, R., Laurent, K. L., Accatino, F., Igras, J., ... & Trick, C. G. (2016). Formal Integration of Science and Management Systems Needed to Achieve Thriving and Prosperous Great Lakes. *BioScience*, 66(5), 408–418.
- [CWN] Canadian Water Network. (2016). *Synthesis of learnings of the Canadian Watershed Research Consortium*. Canadian Water Network. <https://cwn-rce.ca/wp-content/uploads/2018/07/CWN-CanadianWatershed-EN-2016-Web-updated.pdf>
- Dubé, M. (2015). *Assessing Cumulative Effects of Canadian Waters*. Canadian Water Network. <http://www.cwn-rce.ca/assets/End-User-Reports/Monitoring-Frameworks/Dube/CWN-EN-Dube-2014-5Pager-Web.pdf>
- [GRCA] Grand River Conservation Authority. (2010). *Cumulative Effects Assessment (Water Quality and Quantity) Best Practices Paper for Below-Water Sand and Gravel Extraction Operations in Priority Subwatersheds in the Grand River Watershed*. Grand River Conservation Authority. [https://www.grandriver.ca/en/Planning-Development/resources/Documents/Planning\\_AggregateBestPractices.pdf](https://www.grandriver.ca/en/Planning-Development/resources/Documents/Planning_AggregateBestPractices.pdf)
- Higgins, S. N. (2005). *Modeling the growth dynamics of Cladophora in eastern Lake Erie*. Ph.D. thesis, University of Waterloo. UWSpace. <http://hdl.handle.net/10012/1274>
- Kristensen, P. (2004). *The DPSIR Framework. Paper presented at the 27-29 September 2004 workshop on a comprehensive/detailed assessment of the vulnerability of water resources to environmental change in Africa using river basin approach*. UNEP Headquarters, Nairobi, Kenya. <http://wwz.ifremer.fr/dce/content/download/69291/913220/file/DPSIR.pdf>

# Sources cited cont'd

- Northwest Territories. (2015). *2016-2020 Action Plan*. Northwest Territories Cumulative Impact Monitoring Program. Northwest Territories.  
[http://www.enr.gov.nt.ca/sites/enr/files/press\\_pdf\\_cam\\_nwtcimp\\_nwt\\_cimp\\_action\\_plan\\_2016-2020\\_designed\\_30\\_september\\_2015.pdf](http://www.enr.gov.nt.ca/sites/enr/files/press_pdf_cam_nwtcimp_nwt_cimp_action_plan_2016-2020_designed_30_september_2015.pdf)
- Osborne, L. (2020). *3 things you should know about Cladophora algae at the beach*. Swim Guide:  
<https://www.theswimguide.org/2020/09/15/3-things-you-should-know-about-cladophora-algae-at-the-beach/>
- Wyatt, K. H., Tellez, E., Woodke, R. L., Bidner, R. J., & Davison, I. R. (2014). *Research Summary: Effects Of Nutrient Limitation On The Release And Use of Dissolved Organic Carbon From Benthic Algae In Lake Michigan*. Lake Scientist:  
<https://www.lakescientist.com/research-summary-effects-nutrient-limitation-release-use-dissolved-organic-carbon-benthic-algae-lake-michigan/>
- Winsa, P. (2014). *Golden Horseshoe has algae problems of its own*. The Toronto Star:  
[https://www.thestar.com/news/insight/2014/10/04/golden\\_horseshoe\\_has\\_algae\\_problems\\_of\\_its\\_own.html](https://www.thestar.com/news/insight/2014/10/04/golden_horseshoe_has_algae_problems_of_its_own.html)